SUMMER READING TEMPLATE:

**FICTION**

**Important**: A template is a document type that allows a person to write as much in a provided space as desired. The template adjusts as one continues to write. (This template could easily become a 3- or 4-page document.) If you do not have Microsoft Office, you may download a free site that will allow you to open the templates (<http://www.openoffice.org>).

**Student Name**:

**Course**:

**Date Reading Began**:

**Date Reading Completed**:

**Title of Book**:

**Author**:

**Original Copyright Date**:

**Explanation of Title** (minimum of two sentences):

**Setting: Time /When** – (at least one sentence)

**Setting: Place/Where** – (at least one sentence)

**Characters**

* Protagonist
  + Select and properly cite a quote from the text that best characterizes (either directly or indirectly) the protagonist. Explain what this quote reveals about the character.
  + Three specific adjectives to describe protagonist:
  + What makes this character a protagonist?
* Antagonist
  + Select and properly cite a quote from the text that best characterizes (either directly or indirectly) the antagonist. Explain what this quote reveals about the character.
  + Three specific adjectives to describe antagonist:
  + What makes this character an antagonist?

**Main Conflict**

* Persons/things involved:
* Is this conflict internal, external, or both? Explain.
* Why/how they are in conflict:
* How is this conflict applicable to today’s society?

**Summary of the Story** (one five-ten sentence paragraph):

**Theme Statement/Lesson** (one complete sentence):

**Vocabulary:** Find five words that are new to you. Quote and properly cite the entire sentence in which the word appears. Bold the word you have chosen. Then, provide a definition that best fits the meaning of the word as it is used in the sentence. Example: Exploits: “Two-Bit was telling me about one of his many **exploits** while we did the dishes” (121). Exploit is a noun that means “a bold or daring feat.”

**Personal Connections**: In a five-seven sentence paragraph, describe any personal connections you made while reading the text. When describing the personal connection, use one properly cited quote to support your point.

Possible ideas to discuss in your paragraph include (but are not limited to) the following:

* With whom do you identify and why?
* Which characters remind you of people you know? Why?
* Have you been through a similar conflict?
* Did this book change your perspective on anything?
* Why is this book important for a high school student to read?