

ARCHBISHOP **HANNAN** HIGH SCHOOL

**FORMING  
FAITH**

**INSPIRING EXCELLENCE**

**BUILDING  
CHARACTER**





# TAKE THE FIRST STEP

## FAST FACTS

**620**  
CURRENT ENROLLMENT

STUDENTS FROM  
**12**  
LOCAL COMMUNITIES

**43%** BOYS  
**57%** GIRLS

**24**  
ACRE CAMPUS

**12:1**  
STUDENT/TEACHER RATIO

**21**  
AVERAGE CLASS SIZE

**1:1**  
MACBOOK AIR PROGRAM



## ARCHBISHOP **HANNAN** HIGH SCHOOL

### This Is Your Opportunity

to experience Archbishop Hannan. To go all in. Form friendships that will last a lifetime. Learn more about your world and yourself. Discover the classes and activities that fit who you are (and who you want to be). And realize what it means to truly become a Hannan Hawk.

### Our Mission

Through an academically rigorous education and a Catholic, Christ-centered formation, Archbishop Hannan High School prepares faith-filled servant leaders that think critically, act with integrity, and respond with compassion to the needs of a complex world.



# FORMING FAITH



## A Catholic, Christ-Centered Formation

Ensuring the spiritual formation of every student, regardless of his or her denomination, is the foundation for everything we do at Archbishop Hannan. It is our goal to mold our students into Christian leaders who convert their faith into action. We do this so that the student comes to know more deeply God's love, hear more clearly Christ's call in his or her life and respond more generously and wholeheartedly in living out the Gospel message.

## Preparing Faith-Filled Servant Leaders

Our active Campus Ministry program provides opportunities for students to personally experience faith in God and Jesus Christ through liturgy, worship experiences and annual retreats.



**7,826**

HOURS OF STUDENT CHRISTIAN SERVICE

**45**

STUDENT CAMPUS MINISTERS

**100%**

PARTICIPATION IN ANNUAL CLASS RETREATS  
AND MONTHLY SCHOOL-WIDE MASSES



# INSPIRING EXCELLENCE

## Committed to Developing Inquisitive and Critical Thinkers

Our academic goal is to challenge every student, helping him or her advance from good to great and from great to outstanding. We designed our college preparatory curriculum to develop critical thinking and creative problem-solving skills, forming life-long learners. Archbishop Hannan teachers have personal knowledge of, care for, and close rapport with their students, creating an environment that challenges each student to achieve personally and academically.

## Class of 2019

**1**

NATIONAL MERIT FINALIST

**100%**

GRADUATES ACCEPTED TO COLLEGE

**85%**

PASS RATE FOR AP TEST



## Preparing Students for the 21st Century Workplace

Our rigorous and project-based approach to teaching science, technology, engineering and mathematics (STEM) develops the critical thinking, communication, and group collaboration skills necessary for success in the 21st-century workplace. One example of this is the Project Lead the Way (PLTW) program in Engineering and Biomedical Engineering. These four-year tracks provide Archbishop Hannan students with real-world learning, help the student gain confidence in seeking solutions to new problems, and develop practical problem-solving skills.

## CURRENT STUDENTS

**58**

STUDENTS SCORED ABOVE 30 ON ACT

**29**

AVERAGE ACT SCORE OF AP STUDENTS

**36**

A.P. SCHOLARS

**14**

AP COURSES OFFERED

**4 National Merit SemiFinalists**



# BUILDING CHARACTER

## Develop New Skills. Explore Interests. Build Friendships.

At Archbishop Hannan, we believe education is more than textbooks, exams and report cards. Our Athletic and Student Activities programs provide every Hawk with a large variety of clubs, sports, arts, intramurals, music, band and/or theatre opportunities. Our diverse activities and programs offer something for everyone. Students are challenged to prioritize, balance schedules and work with others. These are some of the great benefits of joining a club or participating in an extra-curricular program at Archbishop Hannan.

## ATHLETICS

2

STATE CHAMPIONSHIPS

5

DISTRICT CHAMPIONSHIPS 2018-19

23

CO-ED VARSITY PROGRAMS



## EVERY SPORT for EVERY ATHLETE

### FALL

Cross Country - Coed  
Football  
Swimming - Coed  
Volleyball  
Cheerleading  
Hawkettes Dance Team

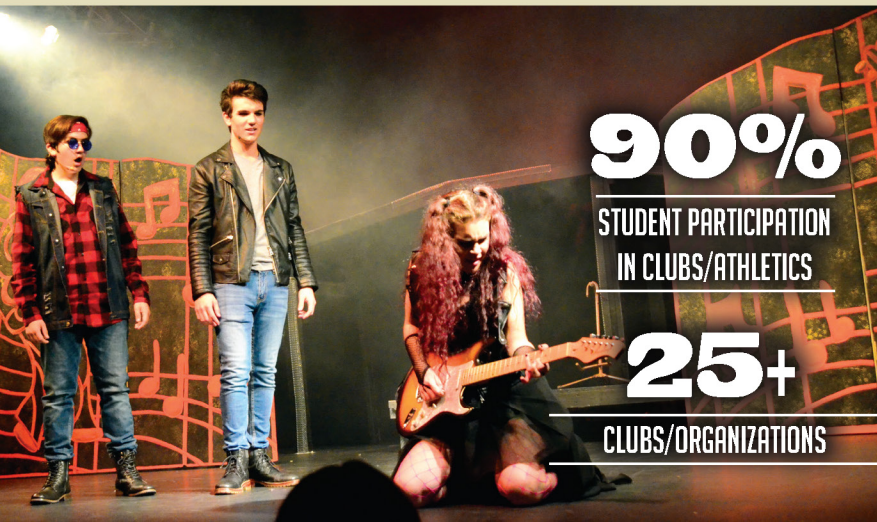
### WINTER

Basketball - Men  
Basketball - Ladies  
Bowling - Coed  
Powerlifting - Coed  
Soccer - Men  
Soccer - Ladies  
Wrestling

### SPRING

Baseball  
Golf - Coed  
Softball  
Tennis - Coed  
Track & Field - Coed

## CLUBS AND FINE ARTS



## CLUBS

4 H  
Art  
Blackfriars (Theater)  
Campus Ministry  
Culture Club  
Debate  
Einstein's Café (Science)  
French National Honor Society  
HOSA  
Hawks for Life  
Intramurals  
Key Club  
Liturgical Band  
Men's Choir  
Mu Alpha Theta

National Spanish Honor Society  
National English Honor Society  
National Honor Society  
National Science Honor Society  
Quiz Bowl  
Reading Club  
Recycling  
Robotics  
Roe Kappa  
Science  
Sister Hawks  
Student Ambassadors  
Student Council  
Youth & Government



# The Coed Choice

The Northshore is blessed with three great Catholic high schools in one geographic area. For seventh and eighth grade parents and students, this makes the high school choice a difficult one. A number of factors influence this decision: academics, faith life, alumni affiliations, location, and coed vs single-sex settings. For some families, this last choice can be the most challenging.

Debate persists about the merits of coeducation versus single-sex education. Conflicting research supports each view, with no definitive answer to which offers the greatest advantages. Ultimately, the choice comes down to the school that works best for your student – the place he or she can fully develop in mind, body, and soul.

At Archbishop Hannan, we strongly believe that a coed learning environment provides students with multiple benefits:

- 1. Coeducation is an authentic, real-world experience.** We prepare students to collaborate and lead in the world they will inherit. An insular environment that separates students from the opposite sex can lead to misunderstandings based on biases and stereotypes. By learning in an environment that more closely resembles the real world, students develop more positive interpersonal skills that prepare them to succeed personally and professionally.
- 2. Coed schools allow siblings to learn together.** In a coed environment, siblings have the opportunity to share the same learning experiences, regardless of gender. Parents don't have to juggle two different school philosophies. They can feel confident that their children are learning and growing in the same environment, from the same faculty and staff.
- 3. Gender diversity enhances learning.** Our Mission calls us to "prepare and inspire our students to think critically, act with compassion and integrity, and respond as servant leaders to the needs of a complex world." A coed environment inherently encourages diversity of thought and perspective. When young men and women express their intellectual and emotional reactions to course material together, the class is enriched. A single-sex classroom cannot reflect students' futures in the same way.
- 4. A coed curriculum de-emphasizes gender stereotypes.** In a coed learning environment, young men and women learn to respect one another and cooperate as equals. This environment also helps reduce social stereotypes of what men or women can achieve. At Archbishop Hannan, we strive to make every student feel comfortable and confident in their abilities, their strengths, and their differences.
- 5. Social development helps students grow into well-adjusted adults.** Learning to manage relationships and interact with each other every day is an integral part of healthy social development. We believe that happens more easily in a coed environment. Knowledge and experience replace the potential for stereotyping. Just as fundamentals like reading and writing develop at a young age, a student's social capacity develops during high school. These social skills prepare students for experiences they can expect in college, the workplace, adult relationships, and beyond. In a single-sex school, this development and maturity happens more slowly, or perhaps not much at all.

Ultimately, the choice of high school should come down to the school community that meets a student's educational, social, extracurricular, and formative needs. Our graduates – male and female – leave Archbishop Hannan High School equipped with the academic readiness and social skills necessary to achieve success in college and beyond.

Sources: ABC News, American Psychology Association, Arizona State University Sanford School of Social & Family Dynamics, American Council for Coeducational Learning, Dr. Lynn Liben; Penn State University, Science (journal)





# PRIMED FOR SUCCESS IN COLLEGE AND LIFE



## College Acceptance List

2013 – 2019

Auburn University  
Ave Maria University  
Baylor University  
Belhaven University  
Belmont Abbey College  
Birmingham-Southern University  
Clemson University  
Colorado School of Mines  
Dillard University  
Embry-Riddle Aeronautical University  
Florida Institute of Technology  
Fordham University  
Franciscan University  
Georgetown University  
Georgia Institute of Technology  
Hendrix College  
Johnson & Wales University  
Louisiana State University  
Louisiana Tech University  
Loyola University of New Orleans  
Marquette University  
Massachusetts Maritime Academy  
McNeese State University  
Millsaps College  
Mississippi State University  
Mount St. Mary's College

Nichols State University  
Northeastern Illinois University  
Northwestern State University  
Notre Dame Seminary  
Our Lady of Holy Cross College  
Pepperdine University  
Rhodes College  
Samford University  
Savannah College of Art and Design  
Southeastern Louisiana University  
Spring Hill College  
St. Louis University  
Stetson University  
Texas A & M University  
Texas Christian University  
Texas State University  
The Catholic University of America  
Thomas Edison State College  
Trinity University  
Tufts University  
Tulane University  
United States Air Force Academy  
United States Military Academy,  
West Point, NY  
University of Alabama  
University of Arkansas

University of California, Los Angeles  
University of Colorado  
University of Dallas  
University of Florida  
University of Houston  
University of Kentucky  
University of Louisiana – Lafayette  
University of Louisiana – Monroe  
University of Michigan  
University of Mississippi  
University of Nevada  
University of New Orleans  
University of North Carolina  
University of Notre Dame  
University of Pennsylvania  
University of South Alabama  
University of Southern Mississippi  
University of Tampa  
University of Tennessee  
University of Texas  
University of Utah  
Vanderbilt University  
Virginia Military Institute  
Wake Forest University  
Xavier University of Louisiana

**Take that first step, and discover the Hannan Experience.**

Contact our Admission Director and arrange for a Shadow Day visit, school tour, or meeting.

**Admissions Director • 985-249-6363**

**Admissions@hannanhigh.org • www.hannanhigh.org**





# ARCHBISHOP HANNAN HIGH SCHOOL

[www.hannanhigh.org](http://www.hannanhigh.org)

P 985-249-6363 | F 985-249-6370

71324 Highway 1077

Covington | Louisiana 70433

Archbishop Hannan High School is a Catholic, coeducational, college preparatory school that does not discriminate on the basis of race, color, national or ethnic origin in the administration of educational policies.