



**ARCHBISHOP
HANNAN**

CARITAS VINCULUM PERFECTIONIS

**Curriculum Guide
2014 – 2015**

TO THE STUDENT AND PARENT

This guide has been prepared to acquaint you with course selections offered at Archbishop Hannan High School and to help you select your courses and programs wisely during your high school career. You and your parents should take time to familiarize yourselves with this guide so that you can select those courses which interest you and which will meet graduation requirements.

Your counselor is ready to assist in creating a four-year plan and selecting future courses. Any question concerning graduation requirements should be addressed to your counselor. Questions concerning course descriptions and content should be addressed to the department chairperson of the respective department of the course in question.

Please note that some elective classes may or may not have sufficient enrollment each year for the class to be offered. The administration will determine the circumstances under which an elective class is scheduled.

CALENDAR AND SCHEDULE

There are two semesters. Each semester will be approximately eighteen weeks long with two nine week grading periods or quarters. Progress reports will be available on PowerSchool at all times. Report Cards will be issued at the end of each quarter.

Grades 8 through 12 will have a weekly rotating schedule as below:

WEEKLY SCHEDULE OF PERIODS (72 minutes each)

8:00-9:13 1st Period
 9:18-10:41 2nd Period -includes 10 minutes “homeroom” period at end for Hawk Talk
 10:46-11:59 3rd Period
 11:59-12:44 LUNCH – Channel One will play twice (at 10th, 11th, 12th grade lunch and again at 8th and 9th grade lunch)
 12:44-1:57 4th Period
 2:02-3:15 5th Period

ROTATING SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
(1)	(6)	(3)	(8)	(4)
(2)	(7)	(4)	(1)	(5)
(3)	(8)	(5)	*M	(6)
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
(4)	(1)	(6)	(2)	(7)
(5)	(2)	(7)	(3)	(8)

**M Period on Thursdays is moveable and alternates among Mass, Student Assembly, Advisor/ Advisee, Professional Development, and Pep Rally. The numbers above indicate the class periods in PowerSchool.*

GRADUATION REQUIREMENTS

The graduation requirements of Archbishop Hannan High School are governed by two criteria. Our staff endeavors to provide our students with a solid theological background in our Catholic faith by which they continue to serve the community and church long after they leave our halls. Additionally, we seek to prepare our students for successful matriculation into universities and colleges of their choice and fulfill all TOPS requirements.

All students fulfill the recommended program and earn the same type of diploma. The Academic Achievement Record (Transcript), not the diploma, records individual courses and credits completed. Archbishop Hannan High School requires thirty-two credits for graduation. The core courses are theology, English Language Art, mathematics, sciences, and social studies; all students must take a course in the core subjects every year.

CHRISTIAN SERVICE

Our Lord Jesus Christ and His Holiness Pope John Paul II call Christians to service in the name of God and for the benefit of our neighbors and our community. Each grade has a special project organized by the Office of Christian Service, i.e. Habitat for Humanity, Ozanam Inn. The grade contributes their talents and time on their special project to serve the community.

GRADE POINT SYSTEM

- Any student who completes AP or Pre-AP (Honors) courses will receive weighted grade points as indicated in the table below. Students enrolled in AP classes are expected to take the May AP exam(s) or will receive only honors weight.
- Cumulative grade point averages (GPA) are determined by adding up the quality points earned in all classes and dividing by the total number of classes.
- Courses transferred from another school earn Honors or AP grade points if the transcript from the school indicates that the courses were Honors or AP and if Hannan offered weighted points that same year.

Numeric Value	Grade Equivalent	Advanced Placement	Honors	College Prep
99-100	A+	5	4.5	4
96-98	A	5	4.5	4
94-95	A-	5	4.5	4
92-93	B+	4	3.5	3
88-91	B	4	3.5	3
86-87	B-	4	3.5	3
84-85	C+	3	2.5	2
80-83	C	3	2.5	2
78-79	C-	3	2.5	2
76-77	D+	2	1.5	1
72-75	D	2	1.5	1
70-71	D-	2	1.5	1
Less than 70	F	0	0	0
No Grade or Incomplete		No Grade Point Awarded		

GRADUATION HONORS

Grade quality points earned in 9th, 10th, 11th, and 12th grade will be used to determine final class honors. The requirement for honor graduates is a grade-point average of 3.25-3.49 for *Cum Laude*; 3.5-3.74 for *Magna Cum Laude*; and 3.75 or above for *Summa Cum Laude*.

To be eligible to graduate with valedictory or salutatory honors, a student shall

- have the highest or second highest cumulative grade-point average, and
- have attended Archbishop Hannan High School for four consecutive years, immediately preceding graduation, with enrollment beginning on the first day of school for 9th grade and have completed the school's graduation plan.

HONORS PROGRAM: PRE-AP/HONORS AND ADVANCED PLACEMENT COURSES

Archbishop Hannan High School offers many Honors/Pre AP, AP courses, and college dual enrollment. We encourage all students to consider participation in one or more of these academically challenging courses. There are set guidelines and requirements for enrollment in these courses including previous academic performance, successful completion of designated pre-requisite courses, standardized test scores, and instructor recommendations. In comparison to traditional course work, AP courses take a more challenging approach and demand a higher level of rigor and performance by high school students.

The Advanced Placement (AP) Program and College Dual Enrollment offer students the opportunity to pursue college-level studies while still in high school and potentially earn college credit. AP courses challenge students and ease the transition to college.

AP Requirements: In order to qualify for an Advanced Placement course, students must have a minimum cumulative 3.50 GPA and a 3.50 GPA in the subject course preceding the AP course (A in CP or B in Pre-AP/Honors course). The course instructor, with the approval of the Academic Dean, may waive entrance requirements for participation and admit a student to a Pre-AP (H) or AP class after a meeting with both the student and parent(s). Continued participation in subsequent AP classes will depend on completion of class work and earning a passing grade.

TESTS FOR INITIAL PLACEMENT IN MATHEMATICS, ENGLISH/FOREIGN LANGUAGE

Archbishop Hannan High School administers the IOWA placement exam to incoming eighth and ninth graders who wish to qualify for accelerated classes, i.e., English I, Algebra I, Geometry or the second year of foreign language during their 8th grade year. An additional Algebra placement test is also administered for those students who wish to accelerate their math program of studies. These exams will be administered on specific dates after acceptance in the spring. Interested parents should contact the Admissions Director for the specific information and dates. Based on student performance on the exam, the school will determine student placement in English, science, mathematics and/or foreign language.

SUMMER SCHOOL

A student who fails a semester must attend summer school to redeem the credit. *Summer School courses will not earn quality points unless the student is redeeming a credit for a failed core class. The counselors must authorize and approve all summer school selections before the classes are taken.* If a student takes a class without permission, the school reserves the right to decline to transfer the credit. Archbishop Hannan High School does not permit students to take summer school classes to accelerate in core classes or courses required for graduation. TOPS will accept the higher grade for GPA eligibility.

PREPARING FOR COLLEGE

Archbishop Hannan High School is a college-preparatory school with an advanced and demanding curriculum. It is our goal that 100% of our students will matriculate into the college or university of their choice. Preparation begins the moment a student enrolls in our school. Our counselors work in close cooperation with students and parents to select the most appropriate program of studies to ease each student's transition and admittance into college. All TOPS required coursework is met and surpassed. It is our goal that each student reach and/or exceed his/her maximum potential by taking the most demanding courses where they can demonstrate mastery, earning the highest grades possible. Every year every student will earn a credit in all core courses of theology, English, mathematics, social studies, and science class.

NON-DISCRIMINATION STATEMENT

Archbishop Hannan High School is a Catholic, co-ed, college preparatory school that does not discriminate on the basis of race, color, national or the ethnic origin in the administration of educational policies.

Graduation Requirements

(Grades 8-12)

SUBJECT	CREDITS	SPECIFICS
English Language Arts	4	English I, English II, English III, English IV
Mathematics	4	Algebra I, Geometry, Algebra II, Advanced math, Calculus. A student who receives a math credit for 8th grade must earn four math credits in high school.
Sciences	4	Physical Science, Biology, Environmental Science, Chemistry, Physics
Social Studies	4	Louisiana History, World Cultures and Geography, World History, United States History, Civics/Free Enterprise
Foreign Languages	2	Two years of the same foreign language
Theology	4	Theology I, Theology II, Theology III, Theology IV
Physical Education	1.5	PE 8 does not suffice for this credit
Health	.5	Offered for one semester with PE II the other semester
Fine Arts	2	Two performing arts or 1 Fine Arts Survey
Electives	6 or 7	Students will take additional electives from any department or course offering in the Curriculum Guide. Selections can be for personal interest or in preparation for college.
Christian Service	No credit	
Total Credits	32	32 Credits Required to Earn a Graduation Diploma from Archbishop Hannan High School

COURSE OFFERINGS

ENGLISH DEPARTMENT

The focus of the English Department at Archbishop Hannan High School is to communicate the study and appreciation of great writing and the development and refinement of personal communication skills. The English Department hopes to inspire the curiosity to seek out what literature has to offer, to develop the critical faculties to discover its meaning and beauty, and to refine the skills required to communicate the rewards of that discovery.

The study of literature is often the most effective means of exposing students to the cultural, intellectual, and moral history that has shaped the modern world. By approaching great literary works with open, receptive minds, students are challenged to think critically, to appreciate both the meaning of a work of art and the manner in which it is expressed, and to value literature as the artistic record of shared experience. Writing, the skill of communicating ideas effectively, is an essential tool, and its study and practice occupy a prominent place in the English curriculum. The skills acquired or honed in English classes are designed to serve students well beyond the confines of the English classroom: critical reading, the writing process, critical thinking, the formation and effective support of a point of view, vocabulary development, scholarship, and research.

All English courses will have required summer readings. Students must complete four years of English in grades 9-12.

Reading 8/English 8 - 8th

0.0 Credit

Prerequisite: Placement Test Scores

During the course students will engage in reading a great deal of material in a variety of genres. Some reading selections will be made by the students themselves because effective readers recognize what appeals to them and are able to choose wisely. Students will also read for a variety of purposes including analyzing, research, formulating opinions, and for pleasure. Specific strategies based on the purpose and/or genre of a work will be taught. Vocabulary growth will be based on both individual reading and whole class selections. Sadlier Vocabulary Workshop, Level C is the text used for this class. Emphasis is given to word etymology – the power of knowing meanings for word parts from Latin and Greek - as well as information provided by prefixes and suffixes.

This true English Language Arts course (listening speaking, reading, and writing) will have a second period during which students will engage in a great deal of writing, both formal and informal. After the varied readings, students will write in a variety of genres and for diverse purposes and audiences, building upon what they read. Writers Inc shall be the handbook for this and all English classes. Grammar will be studied within the context of real writing – for the sake of correctness and/or more graceful and powerful text. Students will be editing their own writing and also doing peer editing to improve the effectiveness of their written word. The fundamentals of grammar and usage will be reviewed and practiced, including sentence and paragraph formation. Students study various literary types as found in the literature anthology and young adult novels.

Hawk Life – 8th

0.0 Credit

Prerequisite: none; required for all 8th graders

This course of study is designed especially for entering eighth graders and includes learning styles, reading, listening, studying, test-taking strategies, organization, goal setting, research techniques, the learning process, and the writing process. The students will know how to utilize learning styles and organizational strategies while understanding how to improve their listening, speaking, reading, writing, and note-taking skills. The students will demonstrate an understanding of the relationship

between coursework, school activities, community activities, and career clusters. The students in Hawk Life will learn time management skills and study techniques, using their Premier Agenda to organize their student life. The following is the scope and sequence of the course of study: Agenda and time management, listening skills, memory skills relaxation skills, test-taking skills, note-taking skills, analogies, vocabulary, and research. Agendas will be checked and graded daily. This course is Archbishop Hannan High School's way of welcoming its new students to the unique spirit of the school and preparing new students for the significant demands of high school life. Students will be introduced to the eponymous Archbishop Phillip Hannan and his life using his autobiography The Archbishop Wore Combat Boots.

English I (CP) - 8th, 9th

1.0 Credit

Prerequisite: 8th grade students- Placement Test Scores; no prerequisites for 9th graders.

This first Carnegie unit high school course in the English curriculum emphasizes critical reading of on level Lexile works, skill in the use of conventions and mechanics of written English, the appropriate and effective application of English grammar, the study of various genres of literature, and the effective use of vocabulary. Students are expected to understand and utilize the writing process and to be able to evaluate their own and others' writing. English I students read extensively in multiple genres of world literature especially mythologies, epics, early drama, poetry, and histories including selections from the Bible as well as Greek and Roman Literatures. Students will read at least one major literary selection each nine weeks in addition to other, shorter selections. There will be readings students must do outside of the class requirements.

English I (Pre-AP/Honors) - 9th

1.0 Credit

Prerequisite: Standardized Test Scores, Faculty Recommendation

In addition to the English I CP curriculum, students study higher level critical reading skills on higher Lexile measures, language skills, composition skills, and literary skills. Critical reading skills will be a focus for the class with students learning how to annotate text, both fiction and non-fiction. Literary analysis skills will be studied in greater depth and width. Students will learn how to identify and use rhetorical skills in persuasive writing. Narrative and expository writing will also be practiced, based on the literary texts analyzed. Students will read extensively both in and outside the class. The class will require more assignments, more homework, and more difficult assessments, thus providing a curriculum that is more rigorous in its scope.

English II (CP) – 10th

1.0 Credit

Prerequisite: Eng I

Students in English II continue to increase and refine their critical reading skills of on-level Lexile reading material, communication skills and practice all forms of writing. They are expected to plan, draft, and complete written compositions on a regular basis. Students edit their papers and writings for clarity and the correct usage of the conventions and mechanics of written English as well as revise for organization, coherence, and voice. An emphasis is placed on personal forms of writing including responses to literature, reflective essays, process essays, and autobiographical narratives. Any problems in the mechanics of writing are reinforced using the Writers INC handbook. English II students read in multiple genres of world literature written at higher critical reading levels, especially Medieval, modern, contemporary, and multicultural selections, learning new literary forms and terms. Vocabulary development is continued. Students read at least one major literary selection each nine weeks in addition to shorter selections throughout the quarter. Students will also have outside novel studies.

English II (Pre-AP/Honors) – 10th

1.0 Credit

Prerequisite: Eng I Pre-AP, Faculty Recommendation

In addition to English II (CP) criteria, the language and composition study will be supplemented with

advanced compositions from the text and supplementary readings. Critical reading and annotation, as required by AP testing, will be included at this level in both fiction and non-fiction works. Lexile measures for the works studied will be above grade-level. Literary analysis skills and critical reading skills will be studied in greater depth and width. Students will learn how to identify and use rhetorical devices in persuasive reading and writing. Narrative and expository writing will also be practiced, based on the literary texts analyzed. Students will read extensively both in and outside the class. The class will require more assignments, more homework, and more difficult assessments, thus providing a curriculum that is more rigorous in its scope.

English III (CP) – 11th

1.0 Credit

Prerequisite: Eng II

Students in English III continue to increase and to refine their communications skills using American literature as the basis for study. They are expected to plan, draft, and complete written compositions on a regular basis. Students edit their papers for clarity and correct usage of the conventions and mechanics of written English and revise for organization, coherence, and voice. In English III, students practice writing in the forms of persuasive essays, literary analysis, and research-based papers; in addition, students will complete several shorter writing assignments including journals and current event summaries. English III students read extensively both in and out of the classroom in multiple genres from American literature. This course, which spans from colonial literature to postmodernism, is designed to give students a better understanding of the way in which literature has impacted modern American society. Through reading and writing, students will explore major themes and trends in American literature. Students will ultimately gain a better understanding of the way in which history impacts literature and, consequently, the way in which literature impacts history. A major research paper is part of the project learning at this level. Students will read at least one major literary selection each nine weeks in addition to other, shorter selections from the text.

English III (Pre-AP/Honors)-11th

1.0 Credit

Prerequisite: English II (Pre-AP), Teacher Recommendation

In addition to English III (CP) criteria, the language and composition study during this year will be supplemented with advanced compositions. Critical reading and annotation, as required by AP testing, will be included at this level in both fiction and non-fiction works. Lexile measures for the works studied will be above grade-level measures. Literary analysis skills and critical reading skills will be studied in greater depth and width. Numerous AP-style multiple choice assessment questions will be completed, discussed, and analyzed. The class will require more assignments, more homework, and more difficult assessments, thus providing a curriculum that is more rigorous in its scope. Students will read extensively both inside and outside class.

English III Language & Composition AP (AP)- 10th 11th

1.0 Credit

Prerequisite: Eng II Pre-AP/Honors, Faculty Recommendation

Students become skilled readers of prose written in a variety of rhetorical contexts and become skilled writers for a variety of purposes. Students are made aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to effectiveness. The course emphasizes the expository, analytical, and argumentative writing that forms the basis of academic and professional communication, as well as the personal and reflective writing that fosters the development of writing facility. Students read primary and secondary sources carefully, to synthesize material from these texts in their own compositions, and to cite sources using conventions recommended by professional organizations such as the Modern Language Association (MLA). The purpose of the AP English Language and Composition course is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers.

English IV (CP) - 12th**1.0 Credit**

Prerequisite: Eng III

Students read extensively in multiple genres from British literature in chronological order beginning with Beowulf. At least one Shakespearean play will be studied in depth. Students learn literary forms and terms associated with selections, and they interpret the possible influences of the historical context on a literary work. Students will study at least one major literary selection each quarter in addition to other, shorter selections. Students in English IV continue to increase and to refine their communications and vocabulary building. They are expected to plan, draft, and complete written compositions on a regular basis. Students edit their papers for clarity and the correct use of the conventions and mechanics of written English and revise for organization, coherence, and voice. Several research projects are assigned to reinforce research skills, perhaps in a Senior Project. Students are expected to write in a variety of forms. Students practice ACT-type multiple choice questions and analyze the response selections.

English IV (Pre-AP/Honors) - 12th**1.0 Credit**

Prerequisite: English III (Pre-AP), Teacher Recommendation

In addition to English IV (CP) criteria, the language and composition study will be supplemented with advanced compositions based upon Advanced Placement literary themes as required in AP English Language and AP World History. Critical reading and annotation, as required by AP testing, will be included at this level in both fiction and non-fiction works. Lexile measures for the works studied will be above grade-level measures. Literary analysis skills and critical reading skills will be studied in greater depth and width. Numerous AP-style multiple choice assessment questions will be practiced. The class will require more assignments, more homework, and more difficult assessments, thus providing a curriculum that is more rigorous in its scope.

English IV Literature & Composition AP - (AP) – 11th 12th**1.0 Credit**

Prerequisite: Eng III AP, Faculty Recommendation

In this Advanced Placement course, students are engaged in the careful study of literary works of recognized merit through close readings in order to achieve a deeper understanding of the ways writers use language. Through purposeful and active readings, students consider the impact of an author's use of structure, style, theme, figurative language, imagery, symbolism, and tone. Students in this course will read in depth- approximately ten novels/plays of literary merit and numerous short stories and poems. Novels/plays will be divided into thematic units and will be supplemented with poems and/or short stories to allow students to gain a complete perspective on the theme being studied. Through these thematic units, students will develop a stronger appreciation for literature and will learn to make connections between literature and their own lives. The selections of reading in this course span from BC to 20th century and include American, British, and Greek authors so that students will see the universality of themes. Writing in this course will primarily be conducted in-class under time constraints, providing students with ample practice for the AP exam. This writing will require the use of evidence and analysis to prove how an author's stylistic choices contribute to the meaning of a work as a whole.

English V Literature and Composition College Dual Enrollment – 12th**1.0 Credit**Prerequisite: English ACT \geq 18, Completion English III, and IV (or concurrent)

This course will include instruction and practice in the foundations and basic principles of several genres of writing: the paragraph and whole composition, including methods of development, thesis, outline and organization, structure, and style. In addition, the course will include instruction in functional grammar, sentence structure, diction and spelling, punctuation and mechanics. The course will culminate in a Senior Project that will incorporate skills in research, writing, and public speaking. This course, taught through Southeastern Louisiana University's Early Start program and facilitated by the Hannan teacher, meets the requirement for both high school credit and college credit.

ENGLISH ELECTIVE COURSES

Analytical Reading and Composition- 11th and 12th

.5 Credit

Prerequisite: None

In this course students will learn methods of effective writing and research. Students will also learn several other types of technical and functional writing, including evaluations, resumes, business letters, and arguments. The purpose of this Critical Analysis course is to mold students into better readers and writers. Students will improve their reading skills and will learn to engage with texts more critically. Students will use a variety of writing strategies, styles, and genres to enhance their ability to effectively express ideas. By consistently focusing on the rhetorical situation of purpose, audience, genre, and stance, students will become more careful writers and will learn to analyze word choice, structure, and conventions.

Creative Writing (CP) - 11th – 12th

1.0 Credit

Prerequisite: None

Creative Writing is a course designed for students who wish to explore and refine their writing talent. Students are expected to write in all genres presented through literary models and direct instruction. The final project which is the focus of second semester is the production of a literary magazine. A portfolio of student-selected work serves as the final exam. Students will look at how the craft of writing brings instinct and critical understanding into creative equilibrium.

Film Studies (CP) - 10th – 12th

.5 Credit

Prerequisite: Successful completion of English I / English I Honors

Since its beginnings in the 1890s, film has evolved as the dominant form of artistic expression in the United States. An understanding of film techniques, the vocabulary of film, and the knowledge of major American filmmakers will help students become better consumers of film and broaden their artistic scope and deep thinking. By the end of the class students will be able to accomplish the following: 1) Describe the evolution of film from its origins in terms of its technology, poetics, and how it encapsulates the cultures of its time; 2) Use the critical vocabulary of film studies to write and speak insightfully and with disciplinary authority about film art and culture; 3) Persuasively apply what is learned from the history text and from film analyses in class to additional films, in short, interpretive essays.

Journalism I/II(CP) - 10th – 12th

1.0 Credit

Prerequisite: Successful completion of English I / English I Honors

The newspaper class is responsible for the complete production of six or more issues of the student newspaper, *The Hawk Eye*, each school year. Students in Journalism I develop their basic journalism skills of reporting, writing, editing, design and production. In Journalism II, the course will further develop students' understanding and practice of the fundamentals of journalism, such as the writing of features, leads, and news stories and artistic direction. Under the direction of a faculty advisor and student editor-in- chief, the staff is responsible for determining the section budgets, delegating and writing articles, taking or collecting photographs and creating images to be used in the paper, and collaboratively building the various sections of the newspaper to meet all established production deadlines. Students may periodically be required to stay after school and attend weekend meetings under faculty supervision to meet production deadlines.

Library Internship (CP) - 11th – 12th

1.0 Credit

Prerequisite: Interview, Teacher Recommendation

This service-oriented class is one for students interested in learning basic library science and putting that knowledge to use in assisting the librarian and their fellow students. Students will learn organizational skills related to maintaining the library such as the Dewey Decimal System, shelf

arrangement, and online card catalog. In addition, students will learn both traditional research skills (books and periodicals) as well as advanced skills using online databases and reliable internet sources. Students will be expected to complete one project per quarter that is library science-related. Additionally, they will create library displays, shelve books, and man the Circulation Desk. Computer skills are needed for successful completion of projects and circulation duties.

Mythology (CP) - 10th – 12th

0.5 Credit

Prerequisite: Successful completion of English I / English I Honors

Students are introduced to the diverse world of myths. Through the study of geography and history of ancient civilizations, students become acquainted with the societal functions of these ancient peoples. Through the reading of culture-specific myths, students study the collective psyche of ancient peoples. Emphasis is on ancient Greek myths; other cultures included are the Norse, British Isles, Native American, and others.

Speech I (CP) - 8th – 12th

0.5 or 1.0 Credit

Prerequisite: None

Speech I is a course designed to introduce students to the basic written and spoken communication skills needed in high school, college, and beyond. Communication skills to be covered include verbal and nonverbal communication basics, speech/project/demonstration preparation, group work, the interview process, debating ideas, academic listening, interpreting mass media, problem solving, and conflict resolution. Students have ample opportunities to demonstrate what they have learned through a variety of demonstrations, projects, role-plays, and speeches, which will help students become more comfortable with their communication skills.

Speech II (CP) 9th – 12th grade

0.5 or 1.0 Credit

Prerequisite: None

This course is designed for the students to prepare useful research and transform that research into a planned presentation. Having the ability to present clear information about a specific topic will grant them the confidence needed to be successful. Upon completion of Speech II, students should be able to: design and deliver basic information clearly, speak confidently with appropriate rate, projection, and movement, evaluate and critique speeches, prepare for and participate effectively in a range of conversations and collaborations, building on others' ideas and expressing their own clearly and persuasively, make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations, present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. Students will learn how to select topics, narrow the focus of the speech, make ideas interesting, clear, and memorable, use emotions to connect to listeners, organize thoughts and writing, and use gestures and props to make the presentation more creative. Speaking in public with confidence is a major objective for this class. Students study the various types of speeches and practice those speeches in front of the class. Communication skills to be covered include verbal and nonverbal communication basics, speech/project/demonstration preparation, group work, the interview process, debating ideas, academic listening, interpreting mass media, problem solving, and conflict resolution

Yearbook (CP) - 9th-12th

1.0 Credit

Prerequisite: None

This course presents the fundamentals of yearbook production and publication. This year-long course is devoted to the intensive, hands-on production of the Archbishop Hannan High School Yearbook. Under the direction of a faculty advisor and student editor, the staff is responsible for selecting the yearbook theme, designing the page layout, taking photographs, writing photo captions and collaboratively building the various sections of the yearbook to meet all printing plant deadlines.

MATHEMATICS DEPARTMENT

Mathematics is at the heart of the modern technological, scientific, medical, and business communities. To meet the challenges of success in school or today's technology-rich world, all students must develop mathematical skills in a meaningful and retrievable way. At Archbishop Hannan High School, the sequence of classes, content emphasis, mathematics integration, hands-on activities, and use of technology combine to give students a solid, lasting foundation in mathematics. All students are required to have four years of mathematics in grades 9-12.

Pre-Algebra 8 - 8th

0.0 Credit

This course is designed for those student entering 8th grade who are not yet prepared to take Algebra I for high school credit. The primary focus for students in this course is developing logical reasoning by making and justifying generalizations based on their experiences with fundamental algebraic concepts, especially functional relationships and problem solving in real situations.

Algebra I (CP) - 8th or 9th

1.0 Credit

Prerequisite: For 8th grade, Pre-Algebra and test scores

The primary focus for students in this course is developing logical reasoning by making and justifying generalizations based on their experiences with fundamental algebraic concepts, especially functional relationships and problem solving in real situations. Linear and quadratic functional relationships are examined in a variety of problem situations, and these functions form the basis for the study of equations and the development of algebraic skills. Students use a variety of representations (concrete, numerical, algorithmic, graphic) and tools as well as having regular access to technology that allows function plotting, coordinate graphing, algebraic analysis, and computation. Any 8th grader wanting to enroll in Algebra I, Algebra I Pre-AP/Honors, Geometry CP or Geometry Pre-AP/Honors must take the AHHS Math Placement Test. Students' scores on the exam will determine correct placement.

Algebra I (Pre-AP/Honors) - 9th

1.0 Credit

ALG1 Prerequisite: Placement Exam Score

In addition to the Algebra I (CP) criteria, at a pre-AP/Honors level, this course addresses the National Math standards of Algebra I at a greater depth with a broader scope and a faster pace along with higher expectations for student performance. This course is designed for students who plan to take an advanced placement math course in high school, culminating in Physics.

Geometry (CP) - 9th – 10th

1.0 Credit

Prerequisite: Algebra I

This course addresses the components of the basic structure of geometry such as dimensionality, congruence, and similarity through the study of size, shape, location, and direct relationships. Connections to algebra and to the world outside of school are generated through a variety of applications and settings. Students use a variety of representations (concrete, numerical, algorithmic, graphic) as well as having access to technology that allows geometric constructions, coordinate graphing, algebraic analysis, and computation. Any freshman wishing to enroll in Geometry CP or Geometry Pre-AP/Honors must take the AHHS Math Placement Test. Students' scores on the exam will determine correct placement.

Geometry (Pre-AP/Honors) - 9th – 10th

1.0 Credit

Prerequisite: Algebra I Pre-AP

In addition to Geometry (CP) criteria, at a pre-AP/Honors level, this course addresses the National Math standards of Geometry at a greater depth with a broader scope and a faster pace along with higher expectations for student performance. This course is designed for students who plan to take

an advanced placement math course in high school. Any freshman wanting to enroll in Geometry CP or Geometry Pre-AP must take our placement exam. Students' scores on the exam will determine correct placement. Any freshman wishing to enroll in Geometry CP or Geometry Pre-AP/Honors must take our placement exam. Students' scores on the exam will determine correct placement.

Algebra II (CP) - 10th – 11th

1.0 Credit

Prerequisite: Geometry

Algebra II follows the Louisiana State Curriculum Guidelines; in addition, this course closely aligns with most standard college-level algebra courses. Topics include basic concepts of algebra; linear, quadratic, rational, radical, logarithmic, exponential, and absolute value equations; equations reducible to quadratic form; linear, polynomial, rational, and absolute value inequalities, and complex number system; graphs of linear, polynomial, exponential, logarithmic, rational, and absolute value functions; conic sections; inverse functions; operations and compositions of functions; and systems of equations. The intent of the curriculum is to explore, investigate, and understand the importance of mathematics through real-world experiences. In Algebra II, students will acquire the knowledge and skills to problem solve, communicate, reason, and make connections in order to be successful in any college level mathematics course. The course will also thoroughly prepare students for higher level mathematics such as Advanced Math, Pre-Calculus and Calculus AP

Algebra II (Pre-AP/Honors) - 10th-11th

1.0 Credit

Prerequisite: Geometry Pre-AP/Honors, Teacher Recommendation

In addition to Algebra II (CP), at a pre-AP/Honors level, this course addresses the National Math standards for pre-calculus at a greater depth with a broader scope and a faster pace along with higher expectations for student performance. This course is designed for students who plan to take an advanced placement math course in high school. This course closely aligns with most standard college-level algebra courses. In this course, students use symbolic reasoning and analytical methods to represent mathematical situations, to express generalizations, and to study mathematical concepts and the relationships among them. Students use functions, equations, and limits as useful tools for expressing generalizations and as means for analyzing and understanding a broad variety of mathematical relationships. Students also use functions as well as symbolic reasoning to represent and connect ideas in geometry, probability, statistics, trigonometry, and calculus and to model physical situations. Students use a variety of representations, tools, and technology to model functions and equations and solve real-life problems.

Advanced Mathematics/Trig (CP) - 11th-12th

1.0 Credit

Prerequisite: Geometry

The primary focus for students in this course is developing logical reasoning by making and justifying generalizations based on their experiences with fundamental as well as advanced algebraic concepts, especially functional relationships and problem solving in real situations. Building on the study of first year Algebra, functional relationships are extended to include radical, rational, exponential, and logarithmic functions. These functions are examined in a variety of problem situations and form the basis for the study of equations and the development of algebraic skills. Students use a variety of representations (concrete, numerical, algorithmic, graphic) and tools as well as having regular access to technology that allows function plotting, coordinate graphing, algebraic analysis, and computation.

Advanced Mathematics/Trig (Pre-AP/Honors) - 11th-12th

1.0 Credit

Prerequisite: Geometry Pre-AP/Honors, Teacher Recommendation

At a pre-AP level, this course addresses the National Math standards for a second year of algebra at a greater depth with a broader scope and a faster pace along with higher expectations for student performance. This course is designed for students who plan to take an advanced placement math course in high school, culminating with Calculus.

Calculus AP AB - (AP) 11th – 12th

1.0 Credit

Prerequisite: Pre-AP Adv. Math, Instructor Approval

AP Calculus AB is equivalent to a university calculus semester, for which credit can be attained through the end of the year Advanced Placement Examination. The course begins with a rehashing of the most essential functional concepts from Pre-Calculus before jumping into the development of the concept of limit. Students use the concept of limit to reify the concepts of derivative and integral and apply those concepts in a variety of contexts. In accordance with the AP curriculum the course stresses a conceptual understanding of all major concepts through the four modes of mathematical representation (algebraic, numeric, verbal, and graphical). An approved graphing calculator is required.

Calculus AP BC - (AP) 11th – 12th (*Planned for 2015-2016 Academic School year*)

1.0 Credit

Prerequisite: Pre-AP Adv Math, Instructor Approval

This course is designed to prepare students for the Advanced Placement examination in Calculus, which is equivalent to two college semesters. It introduces students to the major topics in calculus; functions and graphs, limits and continuity, differential calculus and integral calculus, as well as polar equations, surface area, length of a curve, slope fields, Euler's method sequences and series, and additional integration techniques. This course is for advanced math students, who are able to study at a greater depth with a broader scope and a faster pace along with higher expectations for student performance.

MATHEMATICS ELECTIVE COURSES

Algebra Bridge (CP) – 9th – 11th

1.0 Credit

Prerequisite: None. Students may be placed in this course if they received a grade of 78% or below in Algebra I.

This is a required course designed for those students that have already taken Algebra I but did not achieve a grade of 78% or greater for the year. The course will re-emphasize the basic fundamentals of algebra needed to be successful in future math classes and ensure students have the proper background to be successful on the ACT. There will be no homework or tests in this course, and only PASS or FAIL will be the grades earned. The students should receive individual assistance.

ACT Math Prep/Math Essentials (CP) - 11th - 12th

1.0 Credit

Prerequisite: Scoring 18 or below in Math on the PLAN/ACT, 11th – Scoring 15 or below on PLAN Math or a 16 with below a 78% in previous math course final grade.

This course is designed for students who may require review of previous mathematics concepts in preparation for college-level algebra. Students will be placed in this course based on their PLAN/ACT Math scores. The aim of the course is to get students to score at least 19 on the ACT, thus qualifying them for university study without any junior college courses. This course primarily focuses on those topics that would be valuable in the work place as well as in post-secondary education. Topics include: statistics, probability, basic geometry, and functions.

Advanced Mathematics II (Dual Enrollment Course) 12th

6 hrs College Credit

Prerequisite: Successful Completion of Algebra II and Instructor Approval

College Algebra includes the study of equations and inequalities, functions and their graphs, polynomial and rational functions, exponential and logarithmic function, systems of equations and inequalities, and topics from analytic geometry. College Trigonometry is the study of trigonometric functions, which includes the graphing of trigonometric functions, the inverse trigonometric functions, function identities and the trigonometric triangle.

Please Note: Students, may earn three hours of credit in Math 161 and 162 at **any** Louisiana state college for successful completion of these courses.

Accounting (CP) – 10th - 12th

1.0 Credit

Prerequisite: None

Accounting is the language of all businesses—planning, recording, analyzing and interpreting financial information. This introductory course teaches the entire accounting cycle using the dual entry system for single proprietorships and partnerships, with advanced corporate procedures for bond interest, dividends and amortizing depreciation. Special journals, subsidiary ledgers, accounting on computers (with various formats in Excel), and two major case studies teach the student how to work through realistic situations from beginning to end. The course prepares students who are college bound for careers in management, accounting, and other related business fields.

SCIENCE DEPARTMENT

The science program at Archbishop Hannan High School is especially rigorous. The ACT College Benchmark standard for Science Reasoning is the highest of all four subject areas. Students are expected to read and understand various forms of data presented in text, tables, graphs, etc. and to interpret the data presented. Students are required to earn four credits in science during the high school grades - environmental science, biology, chemistry, and a science elective (preferably Physics or an AP class) – in order to graduate. Physical Science is the 8th grade science. Students must take a science course every year.

Physical Science 8 -8th graders not enrolled in Algebra I. 1.0 Credit

Pre-Requisites: none

Physical Science is a laboratory science course that explores the relationship between matter and energy. The scope of this course will include basic chemistry (the science of matter and its changes), basic physics (the science of energy and forces), and selected Earth and Space Science topics. Students will investigate physical science concepts through an inquiry-based approach. This science course is designed to prepare students for Biology, Chemistry and upper level science courses while increasing their understanding of the scientific method and the study of our planet and the universe. It is an integrated, investigation and laboratory-based course for students who would benefit from a year of science skill and knowledge development in their freshman year. This course emphasizes critical thinking, hands-on learning and scientific inquiry within the context of a greater understanding of the relationship of matter and energy.

Physical Science I (Honors) – 8th 1.0 Credit

Prerequisite: Must be concurrently enrolled in Algebra I or with Academic Dean approval

In addition to the Physical Science (CP) criteria, the scope of this course will include basic chemistry (the science of matter and its changes), basic physics (the science of energy and forces), and selected Earth and Space Science topics, with Algebra I concepts embedded in the study. Students will investigate physical science concepts through an inquiry-based approach.

Biology (CP) - 9th 1.0 Credit

Prerequisite: Physical Science

In Biology, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical-thinking and scientific problem-solving. Students in Biology study a variety of topics that include structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; ecosystems; and plants and the environment.

Biology (Pre-AP/Honors) - 9th 1.0 Credit

Prerequisite: Teacher recommendation; Physical Science Pre-AP/Honors

In addition to the requirements of Biology (CP), at a pre-AP/Honors level, this course addresses the National Science standards for biology at a greater depth with a broader scope and a faster pace along with higher expectations for student performance. This course is designed for students who plan to take an Advanced Placement science courses in high school.

Environmental Science (CP) - 10th 1.0 Credit

Prerequisite: Biology

This course provides basic scientific knowledge and understanding of how our world works. From the environmental perspective, this course provides a framework of knowledge into which additional information can be readily integrated into the student's prior knowledge and burgeon throughout

life. Topics covered include, but are not limited to, general issues on the environment, basic principles of ecosystem function, human population growth, production and distribution of food, soil and soil ecosystems, pest and pest control, water resources and management, water pollution, hazardous chemicals, air pollution and climate change, pollution and public policy, biodiversity and its conservation, solid waste, energy resources, and sustainability.

Environmental Science (Pre AP/Honors) - 10th

1.0 Credit

Prerequisite: B or higher in Biology

The topics covered in this course are the same as the College Placement but a stronger emphasis will be placed on the mathematical computations and the chemical processes related to ES. Students will also be required to demonstrate a higher order of thinking through critical essays and formulating a correlation between environmental concerns and human involvement. This course provides an advanced level of studies in the relationships of organisms to their environments. Natural and man-made environmental problems are identified and evaluated, and alternative solutions for resolving and/or preventing them are explored. This course is laboratory field oriented with a special emphasis on those topics delineated in the AP Environmental Science course description provided by College Board. There will be an emphasis on the use of natural resources and the consequences of their overuse or misuse, with a focus on environmental awareness, water and air quality, hazardous waste, risk management, and environmental policy.

Chemistry (CP) - 11th

1.0 Credit

Prerequisite: Environmental Science

In Chemistry, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include characteristics of matter; energy transformations during physical and chemical changes; atomic structure; periodic table of elements; behavior of gases; bonding; nuclear fusion and nuclear fission; oxidation-reduction reactions; chemical equations; solutes; properties of solutions; acids and bases; and chemical reactions. Students will investigate how chemistry is an integral part of our daily lives.

Chemistry (Pre-AP/Honors) - 11th

1.0 Credit

Prerequisite: Environmental Science

In addition to the requirements of Chemistry (CP), at a pre-AP/Honors level, this course addresses the National Science standards for chemistry at a greater depth with a broader scope and a faster pace along with higher expectations for student performance. This course is designed for students who plan to take Advanced Placement science courses in high school and/or Physics.

Physics (CP) - 12th

1.0 Credit

Prerequisite: Chemistry and completion or enrolled in Advanced Mathematics

In Physics, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: laws of motion; changes within physical systems and conservation of energy and momentum; force; thermodynamics; characteristics and behavior of waves; and quantum physics. This course provides students with a conceptual framework, factual knowledge, and analytical and scientific skills.

Physics (Pre-AP/Honors) -12th

1.0 Credit

Prerequisite: Chemistry and completion or enrolled in Advanced Mathematics

In addition to the requirements of Physics (CP), at a pre-AP/Honors level, this course addresses the National Science standards for physics at a greater depth with a broader scope, a faster pace, and with higher expectations for student performance, preparing for an AP science course.

SCIENCE ELECTIVE COURSES

Forensics (CP) - 10th, 11th, 12th

1.0 Credit

Prerequisite: Environmental Science

Forensic science is the application of basic biological, chemical and physical science principles and technological practices to the purposes of justice in the study of criminal and civil issues. Major themes of study in this course are pathology, anthropology, odontology, ballistics, and trace evidence, biological fluids, DNA, fingerprints, impression evidence, questioned documents and forensic psychiatry/psychology.

Anatomy and Physiology (CP) - 11th – 12th

1.0 Credit

Prerequisite: Biology and Chemistry

This course offers students further study in human life science processes and structures. Laboratory and computer assisted dissections and study of related animal body parts to facilitate understanding and knowledge necessary for careers in medical and health-related fields. Students will explore causes and effects of certain diseases, malfunctioning of organs and systems, as well as environmental factors. Critical skills emphasized include processing research information, computer skills for acquiring information, and use of scientific equipment for acquiring DNA data. This course will cover the structure and function of the human body. Topics will include the basic plan and organization of the body, biochemistry, homeostasis, cell structure and function, and more. The course will involve significant amounts of lab work in addition to traditional classroom instruction

Biology AP (AP) - 11th – 12th

1.0 Credit

Prerequisite: Bio Pre-AP/Honors and Chemistry Pre-AP/Honors

This course involves students in the activities and endeavors of science. They formulate hypotheses, design and conduct experiments, and interpret data. The course focuses on the process of scientific investigation. Students gain skills in investigation and apply those skills to in-depth studies of a few selected areas of biology. Considerable emphasis is placed on the role of science in society, the complex and extremely important interactions between science and the problems and decisions that citizens must make. This course is designed to be the equivalent of a college introductory Biology course. Upon successful completion of the AP Biology examination (3), students, as college freshmen, are permitted to undertake upper-level courses in Biology or to register for courses for which Biology is a prerequisite.

Environmental Science AP- 10th, 11th and 12th

1.0 Credit

Prerequisite: Environmental Science Pre-AP/H

This course is designed to be the equivalent of a one-semester, introductory college course in environmental science. The goal of the course is to not only provide students with scientific principles and concepts, but to also develop the methodologies and skills necessary to understand and evaluate the interrelationships of the natural world, the impact humans have on the natural world, and how the natural world impacts our lives. Environmental Science is interdisciplinary, embracing a wide variety of subjects including science, economics, ethics, political science and sociology. Although the main focus of this course is on the scientific aspect, it is important to understand that the scientific principles and concepts discussed have impacts in many other areas of our lives.

Introduction to Engineering (CP) – 9th and 10th

1.0 Credit

Prerequisite: Minimum of a “B” average in Math and Science classes

Designed for 9th and 10th grade students, the major focus of this course is the design process and its application. Through hands-on projects, students apply engineering standards and document their work. Students use industry standard software to help them design solutions to solve proposed

problems, document their work using an engineer's notebook, and communicate solutions to peers and members of the professional community.

Engineering Design (CP) - 11th - 12th

1.0 Credit

Prerequisite: Minimum of a "B" average in Math and Science classes

Introduction to Engineering follows the "Engineering Your World" curriculum from the University of Texas at Austin. As a completely project-based class, it allows students to discover the design process, create usable products, and analyze engineering systems and statistical data. Students are teamed up in groups of 3 to 5 for each project and will change teams after each unit, in order to maximize collaborative learning, creativity, and brainstorming. To be admitted, a student must have a "B" average in math and science.

Robotics (CP) - 9th - 12th (*may not be offered every year*)

1.0 Credit

Prerequisite: Minimum of a "C" average in Math and Science classes

Students would have the opportunity to put physics and engineering theories to practical use as are introduced to the more advanced aspects of robot engineering. Curriculum will include topics such as mechanical design, power distribution and control, electrical components, mechanical components, pneumatic design, and programming on a more advanced level. Students will attend tournaments to further expand the understanding and knowledge in the field of robotics.

Physics AP B (P) 12th (*Planned for 2015-2016 Academic Year*)

1.0 Credit

Prerequisite: Physics Pre-AP/Honors and Pre Cal/Honors

AP Physics B is an in-depth study of physical concepts and the principles encountered in pre-AP Physics. It also integrates some of the more specialized areas of physics such as nuclear and modern physics. AP Physics is a laboratory-oriented course with laboratory investigations conducted in optics, heat, radiation, atomic structure, and nuclear phenomena, and to a lesser extent electricity and magnetism. Students acquire information using the senses of instrumentation.

SOCIAL STUDIES DEPARTMENT

At Archbishop Hannan High School, our goal is to give students the strongest possible understanding of our historical past and our governmental and legal systems. Students are required to have four credits in Social Studies which include World Geography, American History, World History, and one year of Civics/Free Enterprise. Students must take a social studies course every year.

Louisiana History (CP) - 8th

0.0 Credit

Prerequisites: None

The Louisiana History course begins with an introduction to the social studies areas of culture, geography, economics, and government. During this part of the course, the unique aspects of Louisiana's culture, geography, economy, and government will be studied along with the similarities that connect Louisiana to the rest of the United States. The second part of the course focuses upon the history of the state of Louisiana from the earliest Native American settlers to the present day. Map reading, chart and graph analysis, primary source evaluation, the building of subject related vocabulary, and the usage of timelines will be utilized throughout the course. Current events that relate specifically to Louisiana, the United States, and the rest of the world will also be emphasized.

World Cultures and Geography (CP) - 9th

1.0 Credit

Prerequisite: None

World Cultures and Geography Studies is a course offering students an overview of the geography and history of humankind from its beginnings until the Renaissance. The major emphasis is on the regional studies of significant cultures, events, and issues from the earliest times until the late 15th century. Traditional historical points of reference in world history are identified as students analyze important events and issues in core hearths of the world's major cultures. Students trace the historical development of important legal and political concepts. Students examine the history and impact of major religious and philosophical traditions. Students analyze the connections between major developments in science and technology and change in society, and they use the process of historical inquiry to research, interpret, and use multiple sources of evidence. Students examine the impact of cultural and physical geographic factors on major historic events and identify the historic origins of contemporary economic systems.

World Cultures and Geography (Honors) - 9th

1.0 Credit

Prerequisite: None

This course includes all the requirements of World Cultures and geography (CP). Our social studies department emphasizes the study of history and offers students an academic program that is both well-rounded and challenging. Geography combines the physical and human aspects of the world into one subject. Geographers study the earth's physical and human features and analyze the patterns and relationships of each. In the process these areas of geographic study are linked to other subjects. Geography is also a social science because it focuses on human societies. Geography is related to history, economics, sociology, anthropology, and political science. All students will read a novel and create an alternative assessment with the use of their I-pad 2. There is use of primary source documents, films, cartoons, charts, graphs, maps, literature, and creative teaching techniques.

World History (CP) - 10th

1.0 Credit

Prerequisite: W Cult & Geog

The major emphasis of World History is on the study of significant people, events, and issues from 1450 to the contemporary era. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as its impact on cultures, peoples, and civilizations in other parts of the world. Students evaluate the causes and

effects of political and economic imperialism and of major political revolutions since the 17th century. Students analyze the process by which democratic-republican governments evolved as well as the ideas from historic documents that influenced that process. Students trace the historical development of important legal and political concepts. Students examine the history and impact of contemporary religious and philosophical traditions. Students analyze the connections between major developments in science and technology and the growth of industrial economies, and they use the process of historical inquiry to research, interpret, and use multiple sources of evidence.

World History (Honors) - 10th

1.0 Credit

Prerequisite: W Cult & Geog

This course includes all the requirements of World History (CP). Our social studies department emphasizes the study of history and offers students an academic program that is both well-rounded and challenging. World History gives students a base knowledge of historical concepts that span the globe. Students examine concepts beginning with the 16th century Italian Renaissance spanning through both World Wars and ending with present day issues. Students must do more critical analysis, higher order thinking, moving at a faster pace, short answers and essay questions. Students read a novel and present the information showing how it relates to World History.

United States History (CP) - 11th

1.0 Credit

Prerequisite: W Hist

In this course, students study the history of the United States from colonization to the present. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies of the Cold War and post-Cold War eras, and reform movements including civil rights. Students examine the impact of geographic factors on major events and analyze causes and effects of the Great Depression. Students examine the impact of constitutional issues on American society, evaluate the dynamic relationship of the three branches of the federal government, and analyze efforts to expand the democratic process. Students describe the relationship between the arts and the times during which they were created. Students analyze the impact of technological innovations on the American labor movement. Students use critical-thinking skills to explain and apply different methods that historians use to interpret the past, including points of view and historical context.

United States History (Honors) - 11th

1.0 Credit

Prerequisite: W Hist

This course included all the requirements of United States History (CP). Our social studies department emphasizes the study of history and offers students an academic program that is both well-rounded and challenging. Our goal is to prepare students for admission to highly competitive colleges and for a wide range of careers in politics, law, journalism, business, science, mathematics, and the arts. All students will read a novel and create an alternative assessment with the use of their I-pad 2. Our aim is to make history come alive through the use of primary source documents, films, cartoons, charts, graphs, maps, literature, and creative teaching techniques. All students engage in a chronological study of American History from the Age of Imperialism to present day.

Civics/ Free Enterprise (CP) -12th

1.0 Credit

Prerequisite: US History

Students learn major political ideas and forms of government in history. A significant focus of the course is on the U.S. Constitution, its underlying principles and ideas, and the form of government it created. Students analyze major concepts of republicanism, federalism, checks and balances, separation of powers, popular sovereignty, and individual rights and compare the U.S. system of government with other political systems. Students identify the role of government in the U.S. free enterprise system and examine the strategic importance of places to the United States.

SOCIAL STUDIES ELECTIVES

ACT Prep (CP) - 11th and 12th

0.5 Credit

Prerequisite: none

In partnership with The Princeton Review, Archbishop Hannan High School offers the ACT exam prep course at a **discounted rate**. Geared toward students who would like to improve their ACT scores, the class provides students with the opportunities to learn the strategies they need to achieve their best ACT score. (Higher ACT scores often lead to more TOPS funding or scholarships) Emphasis will be placed on both critical reading skills and writing skills including grammar, editing and thesis development needed for the exam. The students take several practice tests that are scored with a plan developed for improvement in specific areas. Although we do not guarantee results, typically the student will raise his or her composite scores between 2 - 4 points.

Please Note: Because there is \$200 materials fee, we do not require this course. However, we strongly recommend that all students enroll for this course, junior year preferred.

American History AP (AP) - 12th

1.0 Credit

Prerequisite: World History,

This course is designed to teach the motivated student with a strong American history background and well developed writing skills, about the cultural and political heritage of the United States, as well as the origins and development of its political, economic, and social institutions. Students will also study the role of Christianity and ethical thought in the United States. Students will take the U.S. Constitution test as a part of the curriculum. Through analysis and evaluation, the students will raise their thinking skills to higher cognitive levels. This will enable them to be scholars who can question and seek understanding and to be the masters of their times. Students will learn cognitive and research skills required for success on the AP exam and future collegiate course work. Students in this course will take the Advanced Placement American History exam in May.

European History AP (AP)- 12th (*planned for 2015-2016*)

1.0 Credit

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, they would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression. Students will be expected to demonstrate a knowledge of basic chronology and of major events and trends from approximately 1450 (the High Renaissance) to the present and gain an understanding of the designations for centuries; e.g., the seventeenth century is the 1600s, *not* the 1700s.

Contemporary Issues (CP) – 10th-12th

1.0 Credit

Prerequisite: None

Contemporary Issues is based upon an examination of a variety of issues facing today's society. These issues involve the economy, finance, domestic policies, international affairs and state and local events. The course will include current events activities that focus upon global, national, state, and local issues. Other key elements of this course include: class discussions and debates based upon the most up-to-date news events, the critical analysis of print, television, and Internet news sources, articulating and defending a position on an issue both verbally and in writing, and public speaking. The material presented in Contemporary Issues is best suited for 11th and 12th grade students.

Economics (CP) 11 - 12th**0.5 Credit**

Prerequisite: US History

The goal of the senior year Economics course is for the student to demonstrate an understanding of basic economic concepts. Students become familiar with the economic system of the United States and how it operates. They also explore the roles of various components of the American economic system. Students examine their roles as consumer, worker, investor and voting citizen. Topics of discussion include the Stock Market, comparative economic systems, and the impact of political and social decisions on the economy. Students will also learn the basics of individual financial management and business management. This semester course is integrated into Civics AP.

Introduction to Law (CP) - 10th – 12th**0.5 Credit**

Prerequisite: None

This is a course designed to provide the student with the understanding of the parameters of legal rights and obligations, Constitutional Law and Criminal Law. The acquisition of knowledge about law is approached as a means for expanding one's ability for responsible citizenship. Students will participate in a mock trial.

Teen Leadership I (CP) - 9th – 12th**0.5 Credit**

Prerequisite: None

This class was developed because we believe in the students and their potential. To be leaders, students must have two basic elements in their lives: skills, and principles. Throughout this course students will learn those skills and have the opportunity to become good at using those skills. Students will also be challenged to develop the principles that will be the foundation of their lives. Students will learn by doing. This is not a lecture program, but a doing program. Students will face new challenges and situations that will build self-confidence. And, they will learn. Students will learn how to speak, present ideas and work with difficult people. They will learn how to think differently and be far more creative. "You can't lead anyone else further than you have gone yourself" – Gene Mauch

Teen Leadership II (CP) - 10th – 12th**.5 Credit**

Prerequisite: Effective Leadership I; Teacher Recommendation

This class was developed so that students believe in themselves and understand their potential. To be a successful leader one must understand and display their values and principles. One must know how to deal with peer pressure through the use of defending and rescuing skills for oneself and for others. From there, the individual takes responsibility through the actions, thoughts, attitudes and weighs the consequences. An individual then builds on his personal and family relationships, becoming proactive by developing a vision. Students will continue to develop speaking skills and, finally plan and implement a service project for the group.

Personal Finance (CP) - 9th – 12th**.5 Credit**

Prerequisite: None

This course will provide an understanding of fundamental economic concepts and principles to help the student acquire the understanding necessary to achieve the greatest utilization of personal resources. Students study the organization and operation of the American economic system and their role as a consumer in this system. The students examine such topics as budgeting, using credit, buying goods and services, renting and owning a home, buying insurance, making investments, and using bank services.

Psychology (CP) - 11th – 12th**1.0 Credit**

Prerequisite: None

The study of psychology is based on historical framework that relies on effective collection and analysis of data. Students study such topics as theories of human development, personality, motivation, and learning. This course gives students the opportunity to study individual and group psychology. Students learn how the knowledge, methods, and theories of psychologists are applying to analyzing human behavior. Course content is organized to help students develop critical attitudes toward superficial generalizations about human behavior, and to achieve a better understanding of human behavior in general. This is an introductory course that covers the basic psychological principles. The course will cover topics such as the mental behaviors of an individual or a group and the many psychologists and their theories.

Psychology AP (AP) - 11th – 12th**1.0 Credit**

Prerequisite: Teacher Recommendation, Score of 25 on PLAN, 3.5 Cumulative GPA, 3.5 Social Studies CP GPA or 3.0 in Social Studies H

Advanced Placement Psychology introduces the student to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students further learn about the methods psychologists use in their science and practice. This course prepares students for the AP exam in Psychology. Students are expected to take the AP exam at the end of the course.

Sociology (CP) - 11th – 12th**1.0 Credit**

Prerequisite: W History

Sociology is the scientific study of human social behavior. As the study of humans in their collective aspect, sociology is concerned with all group activities: economic, social, political, and religious. Sociologists study such areas as bureaucracy, community, deviant behavior, family, public opinion, social change, social mobility, social stratification, and such specific problems as crime, divorce, child abuse, and substance addiction. Sociology tries to determine the laws governing human behavior in social contexts. This is an introductory course that covers the basic sociological principles. This course will explore the relationship between the individual and society, human customs and traditions, and analyze how people think of themselves and their world. Students will explore the concepts and theories necessary to the understanding of our social worlds. Topics may include considering sociology as science, the nature of large- and small-scale groups, social stratification, historical eras and social change, and race, ethnic, and gender relations. The course will be organized around the themes of social interaction, social inequality, and social change and provides an intensive introduction to human behavior in groups including a study of family, education, religion, and government.

FOREIGN LANGUAGE DEPARTMENT

At Archbishop Hannan High School, all students will take at least two years of the same foreign language. However, there is the opportunity to take two years of a different language. For eighth graders or freshmen who arrive at our campus with prior knowledge, a placement test will be administered to determine the level at which a student should enter. Students who have completed the first year course of a foreign language in middle school must take a placement exam in that language. These exams will be administered on specific dates in the spring and summer. Interested parents should contact the department chairperson or Director of Guidance and Counseling for specific information and dates.

FRENCH

French I 9th – 12th

1.0 Credit

Prerequisite: None

French I is an introduction to the French world, its language and its people. The main emphasis is on oral skills while developing reading and writing skills. The student will be guided in recognizing the interrelationships of languages and will develop a cultural appreciation of the Francophone world. The focus of this course is on novice proficiency.

French II 9th – 12th

1.0 Credit

Prerequisite: French I

French II Honors is an expansion of French II. It is designed to provide opportunities for talented language students beyond those available in the regular French II Class. It stresses the development of low intermediate proficiency in oral skills, accurate comprehension of contemporary and cultural reading passages; it expands the use of grammatical constructions and vocabulary, and begins the development of expository composition. Culturally related activities of selected regions or countries will be explored.

French III - 9th – 12th

1.0 Credit

Prerequisite: French II, Teacher recommendation

French III continues to develop the oral skills with added emphasis on reading and writing skills. The focus is on the development of mid to high novice proficiency. Expansion of vocabulary and grammatical structures continues. Contrast between English and French strengthens the language learning process. Culturally related activities of selected French-speaking countries or regions will be explored. The focus of this course is an intermediate proficiency.

LATIN

1.0 Credit

Latin I - 9th – 12th

Prerequisite: None

Latin I is an introduction to the language and to the Romans who spoke it. Basic grammar, syntax, and vocabulary are discussed in connection with their Latin root forms; however, contemporary meanings and correct usage are emphasized. Mythology is viewed as an example of ancient religious beliefs, a reflection of Roman lifestyles, and a form of literature. The focus of this course is a novice proficiency in reading comprehension. Eighth graders who qualify for English I will be scheduled into Latin I.

Latin II - 10th – 12th

1.0 Credit

Prerequisite: Latin I

Latin II H is designed to provide opportunities for talented language students beyond those available in the regular Latin II class. It stresses the development of accurate reading of Latin literature and history. It expands the use of grammatical constructions and vocabulary, and begins the development

of accurate translation. Language learning techniques will be developed. Culturally related activities of selected regions/countries will be explored.

Latin III (CP) - 11th – 12th

1.0 Credit

Prerequisite: Latin II, Teacher Recommendation

This course utilizes higher level/critical thinking skills, stresses the development of oral skills and expands the use of grammar and vocabulary. It emphasizes stylistic analyses, comprehension of literacy techniques, and accurate reading and translation of original Latin literature and history. The focus of this course is an intermediate proficiency in reading comprehension.

SPANISH

Spanish I - 9th – 12th

1.0 Credit

Prerequisite: None

Spanish I is an introduction to the Spanish world, its language and its people. The main emphasis is on oral skills while developing reading and writing skills. The student will recognize the interrelationships of languages and will develop a cultural appreciation of the Hispanic world. The focus of this course is on novice proficiency.

Spanish II - 9th – 12th

1.0 Credit

Prerequisite: Spanish I

Spanish II continues to develop the oral skills with added emphasis on reading and writing skills. The focus is on the development of mid novice to high novice proficiency. Expansion of vocabulary and grammatical structures continues. Culturally related activities of selected Hispanic countries or regions will be explored.

Spanish III (CP) - 10th – 12th

1.0 Credit

Prerequisite: Spanish II Pre-AP

Spanish III is designed to provide talented language students opportunities beyond those offered in other language classes. It utilizes high level/critical thinking and focuses on the development of mid-intermediate proficiency in oral skills, comprehension of Spanish literature history, expository composition, and expands the use of grammar and vocabulary.

COMPUTER SCIENCE DEPARTMENT

The purpose of the Computer Science Department is to provide all students with the tools they will need to succeed at Archbishop Hannan High School, in college, and in life after college.

The purpose of our course offerings is to provide students with a variety of areas of interest to pursue, ranging from programming to web design to software applications.

ELECTIVE COURSES

Computer Science I (CP) - 10th – 12th

1.0 Credit

Prerequisite: Computer Literacy

Computer Science I is full-year elective designed for students interested in studying the structure and power of a programming language. This course will use Java as the computer language in which object oriented programming and design will be introduced. A brief overview of the development, design and functionality of a computer will be included, but this is basically a course in problem solving. Logical solution structure in terms of program development will be emphasized. Topics such as data manipulation, decision statements, repetition, and array structure will be covered. Group work will be incorporated, providing students an opportunity to interact with classmates. To be eligible to participate in this class, a student should have successfully completed Algebra I or have a teacher recommendation and consent of the instructor.

Technology Internship (CP) - 10th – 12th

1.0 Credit

Prerequisite: Teacher Recommendation, Interview

Technology internship offers highly motivated junior and senior students the opportunity to explore independent technology skills development through work in the technology office. Skills to be developed include hardware and software trouble-shooting, including I-Pads and laptops, printing, I-Pad Applications, etc. Students will learn basic iPad repair, teach students and faculty how to use specific iPad apps, and assist the school administration in developing an online iPad training program.

Web Mastering 10th -12th

1.0 Credit

Prerequisite: Computer Literacy

The Web Mastering curriculum is an introduction to the design, creation, and maintenance of web pages and websites. Students learn how to critically evaluate website quality; learn how to create and maintain quality web pages; learn about web design standards and why they're important; and learn to create and manipulate images. The course progresses from introductory work on web design to a culminating project in which students design and develop websites for local community organizations.

Web Design (CP) - 10th – 12th

1.0 Credit

Prerequisite: Computer Literacy (*planned for 2015-2015 school year*)

Web Design develops an understanding of the structure, functions and technical foundations of the World Wide Web, the Internet and Intranets. Students start by developing basic proficiency in creating static web pages with HTML. Students will learn how to incorporate graphics, text, audio and video on a web page. The class will include standards, copyrighting laws, evaluation of existing web sites, storyboarding, development and building of individual web sites. The language used will be (X)HTML and the class will also make use of web design software. In addition graphics production for the web will be discussed. Students will experience all phases of web site creation.

THEOLOGY DEPARTMENT

Our first educational goal at Archbishop Hannan High School is that students and staff will deepen their commitment to our Christian faith. The Theology Department and Campus Ministry office strive to create a sense of community by which students deepen their personal understanding and relationship with God, by providing opportunities for prayer and worship, and by promoting Christian Service. Our Theology curriculum follows the framework set forth by the Archdiocese of New Orleans and the United States Catholic Conference of Bishop. Students must have four credits in theology in order to graduate.

**Theology 8: Fundamentals of the Catholic Faith - 8th 1.0
Credit**

Prerequisite: None

The Foundations of Catholicism course provides an overview of Catholic dogma and doctrine of the four pillars of the Catechism of the Catholic Church: 1) Creed and Trinity; 2) The Sacraments; 3) The Moral Life; and 4) Prayer & Spirituality. The section on the moral life will include a holistic study of Christian sexuality emphasizing the physical, emotional, psychological, spiritual and moral aspects of sexuality. Prejudice and racism and issues of honesty and integrity will also be addressed in the course with reference to the Ten Commandments and the Beatitudes. The course will integrate the academic study with an application of these teachings to the student's life.

**Theology I: Understanding the Hebrew Scriptures (Old Testament) - 9th 1.0
Credit**

Prerequisite: None

Recognizing the importance of understanding our Judeo-Christian roots students explore Salvation history through a thematic exploration of the Pentateuch, the Historical Books, Prophets, and Wisdom Literature. The study will focus on an understanding of covenant love through the people and events of the Old Testament. The scriptures will be examined in their literary, historical, contextual, revelatory, and inspirational aspects.

**Theology II: The Sacraments and New Testament - 10th 1.0
Credit**

Prerequisite: Theology I

Students engage in an overview of the Christian scriptures from the perspective of Jesus Christ as the fulfillment of the covenant love of the Father. Students will be introduced to the New Testament by a careful reading especially of the four Gospels, the letters of Paul and other New Testament books. The scriptures will be examined in their literary, historical, contextual, revelatory, and inspirational aspects. During the second semester students explore the theological foundation for understanding the Sacraments of the Catholic Church. The students will study the historical developments of each Sacrament with special emphasis on the insights of the Second Vatican Council and the doctrine found in The Catechism of the Catholic Church. The rite of each Sacrament is considered in reference to the faith formation of the student.

**Theology III: Moral Theology (Personal and Social) and the Social Justice -11th 1.0
Credit**

Prerequisite: Theo II

The course begins with an introduction to moral and ethical reasoning in the Catholic tradition. Students will recognize Christ as the center of morality. Among the topics presented are conscience, decision-making, sin, forgiveness, and the virtuous life. Students will understand the process of moral decision making and examine various pertinent areas of Catholic morality such as abortion and

euthanasia. During the second semester students will examine the history of Catholic social teaching with an emphasis on various Church Documents promulgated by Popes and Bishops. Students will explore the principles of Catholic social teaching using the format of reflection, judgment, and action. As well, students will employ the critical use of social analysis preliminary to discussion of Christian ethical responses and apply this to issues of economics, peace, violence, racism, poverty, and genocide.

Theology IV: Understanding Vocations in the Church - 12th **0.5**
Credit

Prerequisite: Theo III

Each of us is called to live a Christian vocation and lifestyle. During the second semester students explore the various vocations in the Church. Topics include the married, single, and religious vocations with their respective opportunities and challenges. Highlighted in each lifestyle is the potential for growth in Christ and service to His people. The course emphasizes love, friendship, dating, marriage, vocations, Holy Orders, and human sexuality. The course encourages personal reflection and discussion as well as offers practical wisdom and information on these topics.

Theology IV: Church History - 12th **0.5**
Credit

Prerequisite: Theo III

Students will survey Church History, from Pentecost to the present. This course will cover the following eras of time: From the Apostles to Constantine (30-313 AD) / The Growth and Development of the Roman Catholic Church to the Great Schism (313-1054 AD): Teachings of Roman Catholicism and Eastern Orthodoxy in the Light of Scripture / Pre-Reformation Reformers vs. the Papal Power (1054-1456 AD). Following a study of Paul's Letter to the Romans (student reports), this course will take the students in the study of the Reformation (1517 AD) to the present.

Introduction to Philosophy - 12th **0.5**
Credit

Prerequisite: Theo III

Students study influential philosophers of western civilization. They explore and analyze a broad range of philosophical topics including metaphysics (nature and reality), ethics, logic, religion, and epistemology (nature of knowledge).

FINE ARTS DEPARTMENT

The Fine Arts Program at Archbishop Hannan High School consists of Performing and Visual Arts. Probably more than any other form of expression, the arts are cross-cultural and transcend all social and economic barriers. We believe that education in the arts is an invaluable tool in building multicultural understanding and self-esteem. By nurturing creativity in young people, the Visual and Performing Art Department is helping them develop skills and learn methods and techniques they can use throughout their lives.

VISUAL ART COURSES

Art I: Introduction to Art (CP) -9th–12th 1.0

Credits

Prerequisite: None

Course Supplies Fee: \$75.00

Art 1 is the first course in the high school art sequence. It is an exploration of the basic techniques in design, drawing, painting, printmaking, and sculpture, with emphasis on creative problem solving. Students will develop an understanding of the creative process by examining and discussing works of art from various cultures and periods. Students explore visual arts elements, principals of design, and arts benchmarks through a variety of media. They develop critical thinking, productivity, and interact effectively with others through the production of art. The purpose is to develop aesthetic perception in order to extend communication through visual art works. This prepares students to make effective decisions in work and leisure.

Art II: (CP) - 10th –12th 1.0

Credit

Prerequisite: Teacher Recommendation; Art I

Course Supplies Fee: \$75.00

This course builds upon skills learned in Art I. This course encourages students to develop a deeper understanding of the mediums introduced. Students learn to better communicate and express ideas imaginatively through the production of two and three-dimensional art work. Some of the major projects and media will be tempera, watercolor, pen and ink, pastels, acrylics, mixed media, and ceramics.

Art III/IV: (CP) - 11th – 12th 1.0

Credit

Prerequisite: Art I, Art II and Instructor Approval

Course SupploesFee: \$75.00

Art III and IV give further in-depth study in drawing, ceramics, and painting. The student and instructor arrange an individual course of study based on the student's interests, abilities, and prior art experiences. Evaluation depends on each student's effort and performance. Students participate in group critiques and learn to better examine and evaluate both their own art and well-known art works of the past and present. Students also learn to take photos of their works and develop a digital portfolio.

Fine Arts Survey - 12th 1.0

Credit

Prerequisite: None

This course is a survey of visual arts, theatre, and music through an exploration of history, major artists, artwork, techniques, terminology, and aesthetics of each art form. Emphasis is placed on the evolution of the arts throughout history, the identification of major stylistic periods and artists, and

an appreciation and understanding of a variety of art forms. **Successful completion of this course will satisfy the all TOPS and Hannan Fine Art graduation requirement.**

PERFORMING ARTS

Band I (CP) – 8th- 12th

1.0 Credit

Prerequisite: None

Band I is for those students **wishing to learn a musical instrument** that is used in the band setting. No experience is required for this course. Those who would like to learn a secondary instrument are also welcome in this course. This course is designed to have the student ready for the Archbishop Hannan Hawk Band. Instruments may be provided, depending on availability, and rental services will be provided for those whom an instrument cannot be provided for. Participation in after school rehearsals and performances may be required, depending on the student's level. Performances will include pep band, concerts, and contests.

Band II(CP) –

1.0 Credit

Prerequisite: Band I or instructors approval

Band II is for those students with at least one year experience playing a band instrument. Areas of study include playing techniques, scales and arpeggios, tone production and rhythms. Participation in after school rehearsals and performances is required. Much emphasis will be placed on music reading, counting, tone production, ensemble playing listening, and intonation. Participation in after school rehearsals is required

Percussion I (CP) – 8th – 12th Grade

1.0 Credit

Prerequisite: None

Course Fee: \$50.00

This course is for all levels of students. Students who play any percussion instruments are invited to join the class. Beginning note reading, music theory, percussion ensemble, and pan playing techniques will be taught. School concerts, outside performances and a participation fee are required for this class. Much emphasis will be placed on counting, rudiments, technique, ensemble playing, and. This group performs at athletic events, school assemblies, contests, parades and other activities during the fall and spring seasons. Literature includes marches, pop music, traditional, and contemporary band selections. Participation in after school rehearsals and performances is required.

Theatre Arts I (CP) - 9th – 12th

1.0 Credit

Prerequisite: None

Course supply fee: \$25.00

This course is designed to introduce students to Theatre Arts. They will learn lifelong benefits which include: voice and diction, breathing technique, movement, body control and physical communication, making acting choices, vocabulary of theatre and performance in a variety of styles. Through performance exercises the students will enhance their concentration skills, explore their spontaneous creativity, grow in their self-expression, communication of ideas and emotions and thus develop a personal confidence. **Please Note:** Students will be required to participate (in front or behind the scenes) in two school productions every year. This will entail out of class time preparing for these productions.

Theatre Arts II (CP) - 9th – 12th

1.0 Credit

Prerequisite: Theatre I; Teacher Recommendation

Course supply fee: \$50.00

The focus of Theatre II is on the extension of the students' knowledge in the principles of acting, comedic and dramatic theory, stagecraft, advanced movement, experience in scene and/or play

production, critique and refinement of techniques. Basic skills introduced in Drama I, such as learning to work from self, play objectives and actions, and character exploration are solidified and deepened as more complex material is introduced. Students will continue to develop in and focus on their acting skills and in their understanding of the collaborative nature of theatre. Young actors will emerge into as more honest human beings with instruments that enable them to act truthfully in presenting the delicate nature of human emotional relationships and situations inherent in a playwright's text. **Please Note:** Students will be required to participate (in front or behind the scenes) in two school productions every year. This will entail out of class time preparing for these productions.

Hannan Glee I - 9th -12th

1.0 Credit

Prerequisite: None

Beginning Glee is a non-audition group consisting of all grades and genders at Archbishop Hannan High School. It provides a base for first year singers, with no experience, to learn the fundamentals of choral singing. The following musical skills will be stressed: proper breathing, pleasant vocal production, blend and balance, expansion of range, good intonation, ear training, and sight-reading. Participation in various performance opportunities is a requirement of the class. Students will perform several concerts throughout the year as well as at assemblies, liturgies, sports events and other school functions. **Some after school and evening rehearsals and/or performances may be necessary.**

Hannan Glee II (CP) 9th – 12th Grade

1.0 Credit

Prerequisite: Vocal Music I; Teacher Recommendation

In addition to the description for Hannan Glee I, the class performs vocal music of various styles and periods. Students will perform several concerts throughout the year as well as at assemblies, liturgies, sports events and other school functions. **Some after school and evening rehearsals and/or performances may be necessary.**

Digital Video/TV Production I (CP) – 9th - 10th

Grade

1.0 Credit

Prerequisite: None

This course provides opportunities for students to develop skills in the history of television; basic video camera operation; postproduction skills in graphics, audio, and editing; scriptwriting and storyboarding; skills in direction and production of video projects. After successfully completing this course, the student will exhibit knowledge of the history of television; identify and describe camera components; operate a video camera; plan, script and storyboard a video project; complete postproduction of a video project, including graphics, audio dub, and editing; and understand career opportunities in the television industry.

Multimedia Production (CP) -11th – 12th Grade

1.0 Credit

Prerequisite: Digital Video/TV Production I; Teacher Recommendation

The purpose of this course is to exhibit the ability to apply advanced skills in television in the planning, directing, and recording of television programs, dialogue for a television program, and demonstrate the ability to produce 5-minute television programs. The student will learn to write, produce, direct, and edit a variety of television programming; use of appropriate equipment, and adherence to production deadlines; find solutions for unexpected problems which arise in a production situation; specialize in one or more areas of television production.

PHYSICAL EDUCATION AND HEALTH DEPARTMENT

At Archbishop Hannan High School, we will educate the whole student. This includes helping students make wise health choices and staying physically active for mental and spiritual health. Students must have three semesters of Physical Education and one semester of Health. Students may take up to two additional classes in PE. Students who do not make the competitive athletic teams may remain in the Athletics program as team managers. The coach of the associated sport and the athletic director must approve these students.

Health and Physical Education 8 - 8th

0.0 Credit

Prerequisite: None

Students learn and discuss information relating to the principles of health and skill-related fitness, exercise, nutrition, stress and consumer management. Students will participate in fitness exercises and skills, including floor exercises and running. Students will learn to develop, evaluate and maintain their own personal exercise program. Students use both the classroom and gymnasium to master these skills. Students will learn and practice the seasonal sports and practice life-long leisure skills.

Physical Education I - 9th-12th

1.0 Credit

Prerequisite: None

Students learn and discuss information relating to the principles of health and skill-related fitness, exercise, nutrition, stress and consumer management. Students will participate in fitness exercises and skills, including floor exercises and running. Students will learn to develop, evaluate and maintain their own personal exercise program. Students use both the classroom and gymnasium to master these skills. Students will learn and practice the seasonal sports and learn life-long leisure skills. Students will take fitness tests.

Health and Physical Education II - 9th-12th

1.0 Credit

Prerequisite: None

The course is designed to help students develop and plan their own fitness program geared toward a specific sport or their own specific interests. The basic elements of fitness and conditioning will be taught to include: diet, nutrition, the impact of drugs, stretching exercises, and proper training. As in all other physical education classes, fitness tests will be given. Students learn and discuss information relating to the principles of health and skill-related fitness, exercise, nutrition, stress and consumer management. Students will participate in fitness exercises and skills, including floor exercises and running. Students will learn to develop, evaluate and maintain their own personal exercise program. Students use both the classroom and gymnasium to master these skills. Students will learn and practice the seasonal sports and learn life-long leisure skills.

Sports Training Internship (CP) -11th – 12th Grade

1.0 Credit

Prerequisite: Only 4 students selected. Minimum “C” GPA and interview required

Working with the Archbishop Hannan/Ochsner Athletic Trainer, students will be introduced to the profession of athletic training, the members of a sports medicine team, emergency planning and procedures, taping and bracing techniques, anatomy and physiology of the human body, medical terminology, common athletic injuries and conditions, evaluation of athletic injuries and illnesses, preventative care for athletes, athletic nutrition, and sports psychology. Students will acquire the skills and knowledge needed to implement risk management and preventative programs for athletes and others involved in physical activity. This course cannot be used to meet graduation or TOPS requirement for PE credits. **Please Note:** Students will be required to assist at scheduled athletic events after school and some weekends.